

Course unit title: History of the English Language and varieties of British English	Number of ECTS credits allocated: 5	Course unit code: NAN 331 LAN 331
Type of course unit (compulsory, optional): compulsory		
Level of course unit (according to EQF): 6		
Year of study when the course unit is delivered (if applicable): 3rd		
Semester/trimester when the course unit is delivered: 5th semester		
Name of lecturer(s): Albert, Viktória PhD		
Learning outcomes (ILO) of the course unit		
<ul style="list-style-type: none"> - Knowledge: 1/1, 1/3, 1/4, 1/6, 1/8 - Skills: 2/1, 2/2, 2/14, 2/15 - Attitudes: 3/1, 3/7, 3/10 - Autonomy and responsibility: 4/3, 4/4, 4/5, 4/7 		
Mode of delivery (face-to-face, distance learning): face-to-face		
Prerequisites and co-requisites (if applicable): none		
Course content:		
<p>The course deals with the changes and spread of English in historical and sociolinguistic contexts. It introduces students to the development of the English language from the earliest period to the present day focusing on structural changes on the levels of pronunciation, grammar and vocabulary during Old English, Middle English, Early Modern English, and Present-Day English. During this course, students will see that English has undergone some dramatic alterations throughout its life in terms of morphology, phonology, syntax, orthography, vocabulary, and semantics. Moreover, this course explores some social, cultural, and historical forces that affect language transformation, and it also explores the British English dialects and accents as well as attitudes towards them.</p>		
Recommended or required reading and other learning resources/tools:		
<ol style="list-style-type: none"> 1. Baugh A.C., Cable T. (1978): <i>A History of the English Language</i>. London: Routledge & Kegan Paul. 2. Brunner K. (1965). <i>An outline of Middle English Grammar</i>. Cambridge-Massachusetts: Harvard University Press. 3. Campbell A. (1983). <i>Old English Grammar</i>. Oxford: Clarendon Press. 4. Crystal B., Crystal D. (2014). <i>You Say Potato: A Book About Accents</i>. Hereford: Macmillan. 5. Crystal D. (2012). <i>The Story of English in 100 Words</i>. New York: Picador. 6. Crystal D. (2014). <i>Language Death</i>. Cambridge: Cambridge University Press. 7. Crystal D. (2012). <i>Spell It Out: The Singular Story of English Spelling</i>. London: Profile Books. 8. Hladký J. (1998). <i>An Old English, Middle English, and Early-New English Reader</i>. Brno: Masarykova univerzita. 		

9. Skeat W. W. (1961). *An Etymological Dictionary of the English language*. Oxford: Oxford University Press.
10. Smith K.A., Kim S.M. (2017). *This Language, A River: A History of English*. Peterborough: Broadview Press.
11. Townend M. (2006). *Contacts and Conflicts: Latin, Norse and French / The Oxford History of English* / ed. by Lynda Mugglestone. Oxford: Oxford University Press: 61- 86.

Various articles based on students' interests, such as:

1. Albert V. (2015). Spelling inconsistencies in Early Modern English. In: *System of Humanities: Modern Scientific Paradigm*. Collection of scientific works. Poltava V.G. Korolenko National Pedagogical University, pp. 6-9.
2. Albert V. (2015). Spelling inconsistencies in English (7-15th centuries). In: *Language Universals In: Cross-Cultural Communication*. The 5th International Scientific Seminar. Book of Theses. Lutsk: Lesya Ukrainka East European National University, pp. 104-110.
3. Albert V. (2016). A brief overview of the emergence and role of punctuation marks in English. In: *System of Humanities: Modern Scientific Paradigm*. 2nd Issue. Poltava V.G. Korolenko National Pedagogical University, pp. 7-11.
4. Albert V. (2018). On the margins of translation: a brief overview of early manuscript production and translation in Britain. *Freeside Europe Online Academic Journal*. <http://www.kodolanyi.hu/freeside/issues/issue8>
5. Albert V. (2019). *From SOV to SVO: A Complete Breakdown in Law and Order?* Lviv Philological Journal 3, pp. 7-11.

Planned learning activities and teaching methods: The lectures will be accompanied by work sheets and presentations. Active learning, awareness raising, autonomous learning, pair work, group work, text analysis, presentation, self- and peer assessment.

Required average students' working hours (number of credits multiplied by 30):
5x30= 150 working hours

Language of instruction: English

Assessment methods and criteria:

Oral exam. The topics of the exam match the topics of the lectures.

1-5 (Fail – Excellent), based on the following:

- professional content,
- use of English,
- professional terminology

Each of the criteria below must be completed before the exam.

1. attendance and active participation; no more than three absences (and only if the student comes to the following class prepared);
2. successful writing of two mid-term tests;
3. summary of a professional article in a presentation, accompanied by a slide show.
4. consistent completion of home assignments.