

Course title: Global Political Theories	Credits* 5	Course code
Type of the course EQFS Level: 6-7th Lecture x 2 Seminar x Practice	Assessment: Examination X Performance-based grade x Approval	
Semester (according to the standard curriculum): 1/2		
Course availability (according to the standard curriculum): Spring or Autumn		
Language of instruction (if not in Hungarian): English		
Prerequisites (according to the standard curriculum): ----		
Type of the course (compulsory, obligatory elective, free elective): compulsory		
Course schedule: http://www.kodolanyi.hu/neptun/		
Course objectives: The objective of the course is understanding the political sphere of society at national, regional and global level. The course must introduce into the concepts of politics, broader understanding of political systems, institutions, actors and processes, changing dynamics of domestic and global contexts. The aim of the subject applying political theories, concepts and ideologies, political thinking for understanding different approaches in analysing professional problems.		
Learning outcomes (based on professional competences): 1.1. Graduates are familiar and understands global, international, regional, among them European historical political, legal, economical and civilizational knowledge areas concerning tourism services. 1.2. Multilateral political practices: international system, regional systems, main actors: states, IGOs, INGOs, knowledge organisations, multilateral diplomacy practices2 2.1. It is capable for understanding, analysing adapting to relevant international business processes, functional policies, monitoring changing law environment. 2.5. It is capable for cooperation, working in teams, leading them, for cooperation I interdisciplinary projects. 3.3. Research: the ability to analyse and evaluate a range of business data, sources of information and appropriate methodologies, which includes the need for strong digital literacy, and to use that research for evidence-based decision-making. 4.2. Ability to work with people from a range of cultures. 4.3. Building and maintaining relationships. 4.5. Conceptual and critical thinking, analysis, synthesis and evaluation.		
Foreign language competences Students can function independently and with a great deal of precision on a wide variety of subjects and in almost any setting without any prior preparation. <ol style="list-style-type: none"> Can understand a wide range of demanding, longer texts, and recognize implicit meaning. Can express ideas fluently and spontaneously without much obvious searching for expressions. Can use language flexibly and effectively for social, academic and professional purposes. Can produce clear, well-structured, detailed text on complex subjects, showing controlled use of organizational patterns, connectors and cohesive devices. 		
Teaching methods: <ol style="list-style-type: none"> Students start analysing of the subject description. They explain their understanding of the subjects. The teacher decides the deficiencies and advances and gives suggestion for learning tasks and methods. 		

2. Student and teacher agrees on portfolio item. Decides on authentic tasks for students.
3. Analyse English language internet pages concerning the text.
4. Develop oral competencies for explaining political situation, rules and policies.
5. Develops written communication tasks, making political analyse for business aims, writing business documents with political context explanation, making suggestion for public policy writing public policy briefs.

Requirements (exam's evaluation criteria and list of topics):

Full-time study (workload according to credits*): 5ECTS:

1. Students attends at all 12 sessions of the subject. If they are missing in any reason, they must make + written contribution by agreed task.
2. Student must be familiar with basic definitions. They must to write a basic vocabulary test.
3. Student must read before the contact lesson the given paragraphs of compulsory documents. Students must collect 3 items of articles concerning the contact lesson topics.
4. Students forms teams for analysing different political concepts and approaches and making portfolio tasks: 3-4 oral, 3 written tasks

Part-time study (workload according to credits*): 5ECTS:

Assessment & Grading:

Pass

Student has a basic knowledge about politics, public policies, political theories. Student can explain basic political concepts. Student can understand differences in political ideologies, political thinking.

Satisfactory

Student can use the main concepts, institutions and processes in using professional language.

Good

Student can explain the themes and topics in intellectual approach, using critical methods of explanation, placing accent on emotional context.

Excellent:

Student can explain political concepts, thinking in advanced level, capable for reflective thinking and behaviour.

Department/faculty responsible for the course: Department of Interdisciplinary International Studies

Required average students' working hours (number of credits multiplied by 30):**150**

Individual assignments (expected number of hours and list of activities):

attendance at contact lessons 30

reading 30

learning 60

writing 60

Course leader: Gyöngyvér Hervainé Szabó PhD dr. habil

**Lecturers: Gyöngyvér Hervainé Szabó PhD dr. habil,
Zoltán Prantner PhD dr.**