

Course title: English Syntax		Credits: 4	Course code: AN301
Type of the course <u>Lecture</u> <u>Seminar</u> Practice	Assessment: <u>Examination</u> Performance-based grade Approval		
Semester (according to the standard curriculum): 3 rd -4 th			
Course availability (according to the standard curriculum):			
Language of instruction (if not in Hungarian): English			
Prerequisites (according to the standard curriculum): Introduction to Linguistics, English Phonetics, Phonology and Morphology, English Grammar			
Type of the course (compulsory, obligatory elective, free elective): compulsory			
Course schedule: http://www.kodolanyi.hu/neptun/			
<p>Course objectives: This course is an introduction to the Syntax of Modern English. This course will help students understand the system of morphological and syntactic structure of the English language that is how words can be combined into phrases and phrases into sentences, as well as the function of words and phrases in the sentence.</p> <p>Learning outcomes (based on professional competences):</p> <p>a) Knowledge:</p> <ul style="list-style-type: none"> - develops morphological and syntactic awareness, - knows and understands the structure of English sentences, including awareness of regional and social variation, - knows a number of technical terms related to the course. <p>b) Skills: (students will be able ...):</p> <ul style="list-style-type: none"> - identify the word class; - define the sentence type; - draw a syntax tree; - provide SVOCA analysis, <p>c) Attitudes:</p> <ul style="list-style-type: none"> - students will listen to and learn about different British accents' sentence structure which is bound to cultivate a more positive mindset towards accents without making quick decisions based on people's ethnic origin, socio-economic class, their background. - become more aware of their own and their peers' language use. <p>c) Autonomy and responsibility:</p> <ul style="list-style-type: none"> - strives to use logic to evaluate ideas, formulate sound beliefs about the world, - develops a positive attitude and intrinsic motivation by setting inner goals, - strives for persistence and measurable progress with little or no instruction. 			
<p>Course content:</p> <p>Therefore, students will observe, describe and explain some syntactic phenomena, analyse the structure of words (i.e. types of morphemes (derivational and inflectional), word formation (compounding, blending, back-formation, acronyms, abbreviations, etc.), types of phrases and</p>			

sentences and represent them in tree diagrams. Students will also learn how to identify types of sentences in terms of complexity and to describe types and structure of nominal, adverbial and adjectival clauses.

Teaching methods:

Our class time will be a combination of lectures, presentations, in-class tasks, class and group discussions, home assignments (exercises and independent study reading), tests and completing extra tasks.

Assessment & Grading:

Evaluation will be accomplished through an examination, the completion of quizzes, attendance and active participation. Only 20% of those students who show profound interest in the subject and do some creative extra tasks will be given a grade without taking the examination.

Regular attendance is mandatory in this course. The student may miss three classes without penalty; in case of further absences the student will be denied the signature necessary for taking the examination.

Grading Scheme

3 Mid-term Tests/Homework	10% (each)
2 Presentations	5% (each)
In-Class Participation	10%
Examination	50%

Grade Calculation

90-100%	= 5
80-89%	= 4
70-79%	= 3
60-69%	= 2
1-59%	= 1

Pass:

The student shows a basic grasp of the subject matter but may be poorly focussed or contain irrelevant material. The student has one major error and some minor errors, therefore demonstrates the capacity to complete only moderately difficult tasks related to the subject material (both in class and at the exam).

Satisfactory:

The student demonstrates a basic grasp of the subject matter, covers the main points but insufficient detail, shows some effort to apply knowledge to the task, as well as little or no evidence of background reading. The students make several minor errors or one major error (both in class and at the exam).

Good:

The student demonstrates adequate but not complete knowledge of the subject matter, omits some important subject matter or makes several minor errors (both in class and at the exam). The student is capable to apply knowledge appropriately to the task albeit with some errors.

Excellent:

The student demonstrates extensive and detailed knowledge of the subject matter and ability to apply this knowledge to the task set (both in class and at the exam). The student's answer is clear, fluent with minimal or no errors.

Department/faculty responsible for the course: Institutional Departments of English Language and Literature

Required average students' working hours (number of credits multiplied by 30): 120-120

Individual assignments (expected number of hours and list of activities): independent study reading, word/sentence/discourse analysis, looking up terminology in the dictionary, regular home assignments, work on presentation(s), etc.

Course leader: Dr. Albert Viktória

Lecturers: Dr. Albert Viktória