

Course title: Comparative regionalism	Credits 5	Course code
Type of the course EFQS Level: 7- Lecture x Seminar Practice	Assessment: Examination x Performance-based grade Approval	
Semester (according to the standard curriculum): 1/2		
Course availability (according to the standard curriculum): Spring or Autumn		
Language of instruction (if not in Hungarian): English		
Prerequisites (according to the standard curriculum): ---		
Type of the course (compulsory, obligatory elective, free elective): compulsory		
Course schedule: http://www.kodolanyi.hu/neptun/		
<p>Course objectives: To develop capabilities of students to understand theme forming, norms, rules in international relations, to make distinctions between global and macro-regional system level, understanding the tasks, roles, framework for actions of states depending of their civilizational development pathways, the role of international IGOs and NGOs in forming of regional foreign policy processes. The aims of the course are to explore the dynamics of globalisation and regionalisation leading to different macro-regional patterns of regional international systems, using theories of IR for understanding regional foreign policy decision making processes, how react the states for regional foreign relation's challenges.</p> <p>Learning outcomes (based on professional competences): Students are capable to do analyses in exploring the nature of regional IR in case of different regions, to analyse core actors, to explore the foreign policy capacity of states, analyse power relations, interaction capacity, structure of relations, to define core regional international problems, explore questions of identity in region formation processes.</p> <p><i>Foreign language competences</i> Students can function independently and with a great deal of precision on a wide variety of subjects and in almost any setting without any prior preparation.</p> <ol style="list-style-type: none"> 1. Can understand a wide range of demanding, longer texts, and recognize implicit meaning. 2. Can express ideas fluently and spontaneously without much obvious searching for expressions. 3. Can use language flexibly and effectively for social, academic and professional purposes. 4. Can produce clear, well-structured, detailed text on complex subjects, showing controlled use of organizational patterns, connectors and cohesive devices. <p>Teaching methods: Basic knowledge probe: main theories and topics of IR and comparative politics. Main vocabulary of IR and comparative politics. Quick repetition of BA level 2 subjects. (on-line materials) Personalised learning: understanding personalised learning from life-course approach. MA in IR, Tourism and Business Development and personalised carrier pathways. Personal competency development plans. Academic coaching: Europass CV, public service CV, learning plan for 4 semesters; plans for formal and informal LLL. Research plans for 4 semester, including talent projects. Plan for practice learning, for doing own portfolio. Literature reading plans, collecting socialization topics by theme concerning films, fictions. Erasmus mobility, international conference attendance plan. Planning for hobbi, excursion helping life course plans.</p> <p>Requirements (exam's evaluation criteria and list of topics):</p>		

Learning tasks connected to contact lessons: Personal portfolio plan, making template for the description a regional international subsystem. Teamwork: discussion of legacies of international legal communities. summary briefs at the end of contact lessons: briefing colloquia titles contents.

Assessment & Grading: 50 % essay, 25 % participation and activity, making briefs for colloquia topics at contact lessons, theoretical knowledge and professionalism in case of colloquia topics 25 %.

Pass: Knowledge concerning actors, structure, processes and main foreign policy topics in case of main macroregions and subregions. Defining regional orgs of macro regions and theirs subregions.

Satisfactory: capable for comparison of different regional subsystems by the historical legal international communities and stateness tradition of regions, using economic and regional integration organisation processes.

Good: Capable for make distinction in case of regionalism by its type, in case of interaction and processes, to analyse regional subsystems using realist, liberal institutionalist constructivist and evolutionalist IR theories.

Excellent: Capable for understanding discourses of IR concerning regional subsystem analyses, to develop critical attitudes, demonstrating how different IR theories, behaviours of state are influencing regional IRs, and makes impact for the state of the region.

Department/faculty responsible for the course: Institute of Social studies and Humanities

Required average students' working hours (number of credits multiplied by 30): 150

Individual assignments (expected number of hours and list of activities): Regionalism essay /electing a region or subregion:

- a.) definitions distinctive for the region: 5-10 max 1-2 pages
- b.) Collecting actors of region/subregion by the system level, state level, individual actors, describing the structure of the region, making the regional ecosystem. 2 pages
- c.) Analyse of the region/subregion: by historical and state dynamic legacy concerning regional security, economics, political integration type or level, regional civil society and regional civilizational culture, and main topics of regional IRs. 7-14 pages, minimum 14 foreign language document analyse in citation.
- d.) 1 fiction novel and 1 film suggestion for socializing in region: 2 pages
- e.) 1 policy brief for business or ministry use summarising above written documents. max. 3 pages.

Course leader: Hervainé Szabó Gyöngyvér dr. habil.

Lecturers: Hervainé Szabó Gyöngyvér dr. habil.