

Course title: Advanced Research and Communication	Credits* 5	Course code
Type of the course	Assessment:	
Lecture X	Participation in classroom exercises	
Seminar X	Presentation of a theoretical research	
Practice	Essay to be submitted by a set day	
Semester (according to the standard curriculum): 5		
Course availability (according to the standard curriculum): Autumn and Spring		
Language of instruction (if not in Hungarian): English		
Prerequisites (according to the standard curriculum):		
Type of the course (compulsory, obligatory elective, free elective): compulsory		
Course schedule: http://www.kodolanyi.hu/neptun/		
<p>Course objectives:</p> <p>The primary objective of this course is to develop a research orientation among the students and to acquaint them with fundamentals of research methods. Specifically, the course aims at introducing the basic concepts used in research and the scientific social research methods and their approach. The course offers an overview of research methodology including basic concepts employed in quantitative and qualitative research methods. It includes discussions on sampling techniques, research designs and techniques of analysis. Additional objectives of the course are:</p> <ul style="list-style-type: none"> • Understanding the basic framework of the research process. • Improving the understanding of different research plans and techniques. • Identify the various sources of information needed to review the literature and collect data. • Understanding the ethical dimensions of the research process and the use of results. • Evaluate the components of scientific writing and evaluate its quality. <p>Learning outcomes (based on professional competences):</p> <p>Knowledge:</p> <p>Participants would be well-placed to conduct disciplined research under supervision in an area of their choosing. In addition to their application in an academic setting, many of the methodologies discussed in this course would be similar to those deployed in professional research environments.</p> <p>Skills:</p> <p>Developing a hypothesis, a research problem and related questions. Framing the problem with the correct research methodology. Collecting data that accurately addresses the research problem. Measuring the effectiveness of a program. Using data to make decisions.</p> <p>Attitudes:</p> <p>They are able to take a proactive approach to research methodology issues. Problem solving and critical analysis: targeting, analysis of special issues</p> <p>General competences:</p> <p>This course will be designed to enable students to meet the following final terminal learning objectives:</p> <p>Act as an educated consumer of data</p> <ul style="list-style-type: none"> • Prepare a preliminary research design for projects in their subject matter areas • Accurately collect, analyze and report data 		

- Present complex data or situations clearly
- Review and analyze research findings that affect their research field

Foreign language competences

Students can function independently and with a great deal of precision on a wide variety of subjects and in almost any setting without any prior preparation.

- Can understand a wide range of demanding, longer texts, and recognize implicit meaning.
- Can express ideas fluently and spontaneously without much obvious searching for expressions.
- Can use language flexibly and effectively for social, academic and professional purposes.
- Can produce clear, well-structured, detailed text on complex subjects, showing controlled use of organizational patterns, connectors and cohesive devices.

Teaching methods:

Teaching methods include readings, lectures, group discussions, exercises, and assignments. Lectures are designed such that ensure greater students' participation.

Requirements: (exam's evaluation criteria and list of topics):

The following provides an approximate breakdown of how each assignment contributes to the overall performance in the class.

Class Participation 10%

Presentation of a theoretical research 40%

Essay on a pilot research process 50%

1. The participation grade includes active engagement in the class discussion forum. Students are expected to participate in supportive, collegial discussion in the classroom.
2. Students should prepare and perform a presentation in which they present a theoretical research process: research question, hypothesis, chosen research method, a tool for research expected results, conclusion, usability of research.
3. The research process should be described in the form of an essay, ergo a research plan should be prepared.

Full-time study (workload according to credits*): 5ECTS:

Assessment & Grading:

Pass

Pass grade is given to the student who knows the significant parts of the course on a satisfactory level and is able to demonstrate an acceptable level of familiarity in the application of the content.

Satisfactory

Satisfactory grade is assigned to the student who knows significant portions of the subject matter of the course and is able to apply them with suitable safety.

Good

Good grade is assigned to the student who thoroughly knows the entire subject matter of the course and can safely apply its content.

Excellent:

Excellent grade is assigned to the student who thoroughly knows the entire subject matter in all of its inherent relationships and is able to independently apply his/her knowledge with absolute certainty.

Department/faculty responsible for the course: Department of Interdisciplinary International Studies

Required average students' working hours (number of credits multiplied by 30):

150

Individual assignments (expected number of hours and list of activities):

preparation of a research plan on a theoretical research, reflection and planning of the steps and then presentation of each step (30 hours)

Course leader:

Dr. Marta Folmeg PhD

Lecturers:

Dr. Marta Folmeg PhD