

<b>Course title:</b> The Role of Hard and Soft Power in Diplomacy (special emphasis on hard power.)		<b>Credits* 5</b>	<b>Course code</b> -
<b>Type of the course</b> <b>EQFS level: 5th</b> Lecture 1/week Practice 0/week	<b>Assessment:</b> Examination 60% Assignment 40% Approval 65%		
<b>Semester</b> (according to the standard curriculum): 1			
<b>Course availability</b> (according to the standard curriculum): Spring			
<b>Language of instruction</b> (if not in Hungarian): <b>English</b>			
<b>Prerequisites</b> (according to the standard curriculum): English B2			
<b>Type of the course</b> (compulsory, obligatory elective, free elective): <b>compulsory</b>			
<b>Course schedule:</b> <a href="http://www.kodolanyi.hu/neptun/">http://www.kodolanyi.hu/neptun/</a>			
<p><b>Course objectives:</b>  <b>Learning outcomes:</b>  Manage and transform work or study contexts that are complex, unpredictable and require new strategic approaches; take responsibility for contributing to professional knowledge and practice and/or for reviewing the strategic performance of teams</p> <p><b>Knowledge:</b></p> <ul style="list-style-type: none"> <li>■ Highly specialized knowledge, some of which is at the forefront of knowledge in a field of work or study, as the basis for original thinking and/or research</li> <li>■ Critical awareness of knowledge issues in a field and at the interface between different fields</li> <li>■ Advanced knowledge of a field of work or study, involving a critical understanding of theories and principles</li> </ul> <p><b>Skills</b></p> <ul style="list-style-type: none"> <li>■ Advanced skills, demonstrating mastery and innovation, required to solve complex and unpredictable problems in a specialized field of work or study.</li> <li>■ capable of understanding principles and multilevel and regional governance system of the International relations, its trends and nature, challenges and risks.</li> <li>■ capable of intercultural communication and interactions with international individuals, groups, institutions using the tools, approaches and methodology of IR discipline in unilateral, multilateral, hard and soft, public and digital as well as complex diplomacy for understanding and influencing choices and behaviors of their partners.</li> <li>■ Advanced knowledge and analytical thinking in analyzing complex social interdependences, advanced knowledge concerning global social and environmental problems and responsible leadership.</li> <li>■ DH holder is familiar with great power politics and changing dynamic among them. The role of G8, G20 and other groups (BRICS, etc.) in global politics. DH has deep insight on crises and conflicts of world politics.</li> </ul> <p><b>Attitudes</b></p> <ul style="list-style-type: none"> <li>■ behaves responsibility, critical attitudes, demonstrates innovativeness and proactive behaviors.</li> <li>■ Is open for life-long learning, for professional development and influence for educating employees</li> <li>■ Demonstrates openness to new possibilities and social responsibility</li> <li>■ Demonstrates rigor, constructive, cooperative and initiative qualities</li> </ul>			

**Generic Attitudes**

- Capable of autonomous decision making in case of organization policy, strategic, operative levels, using relevant leadership, innovation and quality management methods. Capable for resolving advising tasks and roles concerning decision-making.
- Demonstrates autonomy in leadership

**Foreign language competences**

Students can function independently and with a great deal of precision on a wide variety of subjects and in almost any setting without any prior preparation.

1. Can understand a wide range of demanding, longer texts, and recognize implicit meaning.
2. Can express ideas fluently and spontaneously without much obvious searching for expressions.
3. Can use language flexibly and effectively for social, academic and professional purposes.
4. Can produce clear, well-structured, detailed text on complex subjects, showing controlled use of organizational patterns, connectors and cohesive devices.

**Teaching methods:**

This course will combine lectures, case studies, video clips, essay writings, oral presentations

**Requirements (exam's evaluation criteria and list of topics):**

Assessments (2) (10%)

Presenting a case study (20%)

Mid-term Exam (20%)

Final exam (short answers related to the course content) (40%)

**Assessment & Grading:**

Pass

Pass grade is given to the student who knows the significant parts of the course on a satisfactory level and is able to demonstrate an acceptable level of familiarity in the application of the content.

Satisfactory

Satisfactory grade is assigned to the student who knows significant portions of the subject matter of the course and is able to apply them with suitable safety.

Good

Good grade is assigned to the student who thoroughly knows the entire subject matter of the course and can safely apply its content;

Excellent:

Excellent grade is assigned to the student who thoroughly knows the entire subject matter in all of its inherent relationships and is able to independently apply his/her knowledge with absolute certainty.

**Department/faculty responsible for the course: Department of Interdisciplinary International Studies**

**Required average students' working hours (number of credits multiplied by 30):**

**150 hours**

**Individual assignments (expected number of hours and list of activities):**

30 contact hours

-preparation to presentation, once in a semester 4 hours

-processing of readings: 2 hours per week

-preparation for the revision: one hour per week

**Course leader:** Dr. Gyarmati István

**Lecturers:** Dr. Gyarmati István