

Course title: Phonetics, phonology and morphology		Credits: 5	Course code: KJBNaN185B
Type of the course <u>Lecture</u> <u>Seminar</u> Practice	Assessment: <u>Examination</u> Performance-based grade Approval		
Semester (according to the standard curriculum): 2nd			
Course availability (according to the standard curriculum):			
Language of instruction (if not in Hungarian): English			
Prerequisites (according to the standard curriculum): secondary-school education			
Type of the course (compulsory, obligatory elective, free elective): compulsory			
Course schedule: http://www.kodolanyi.hu/neptun/			
<p>Course objectives:</p> <p>This course is an introduction to phonetics (the study of the physical properties of the sounds of human language), phonology (the organization and patterning of those sounds) and morphology (affixation, word-formation). Therefore, it aims at introducing students to the practical and theoretical study of speech sounds (phonetics), and to the systematic use of such sounds in language (phonology) as well as to develop practical phonetic skills of speech sound perception, production and representation, using symbolic transcription (IPA). It will mainly focus on the main areas of phonetics—articulation, acoustics and perception—and tools and skills used to study phonetics, such as production and perception of sounds, transcription using the International Phonetic Alphabet, and basic instrumental analysis of speech.</p> <p>Learning outcomes (based on professional competences):</p> <p>By the end of this course, students are expected to be able to:</p> <ul style="list-style-type: none"> - to demonstrate knowledge and understanding of the basic sound systems and structure of English, including awareness of regional and social variation, - to use a number of technical terms related to the course, - to describe the production of English sounds, - to differentiate between consonants and vowels, - to pronounce English sounds in isolation and in connected speech, - to know the structure of the English syllable and the different types of stress in English, - to distinguish strong and weak forms, - to understand different connected speech processes, such as assimilation, elision, linking, etc. - to use different intonation patterns of English. 			

Teaching methods:

Our class time will be a combination of lectures, presentations, in-class tasks, class and group discussions, home assignments (exercises and independent study reading), tests and completing extra tasks.

Assessment & Grading:

Evaluation will be accomplished through an examination, the completion of quizzes, attendance and active participation. Only 20% of those students who show profound interest in the subject and do some creative extra tasks will be given a grade without taking the examination.

Regular attendance is mandatory in this course. The student may miss three classes without penalty; in case of further absences the student will be denied the signature necessary for taking the examination.

Grading Scheme

3 Mid-term Tests/Homework	10% (each)
2 Presentations	5% (each)
In-Class Participation	10%
Examination	50%

Grade Calculation

90-100% = 5

80-89% = 4

70-79% = 3

60-69% = 2

1-59% = 1

Pass:

The student shows a basic grasp of the subject matter but may be poorly focussed or contain irrelevant material. The student has one major error and some minor errors, therefore demonstrates the capacity to complete only moderately difficult tasks related to the subject material (both in class and at the exam).

Satisfactory:

The student demonstrates a basic grasp of the subject matter, covers the main points but insufficient detail, shows some effort to apply knowledge to the task, as well as little or no evidence of background reading. The student makes several minor errors or one major error (both in class and at the exam).

Good:

The student demonstrates adequate but not complete knowledge of the subject matter, omits some important subject matter or makes several minor errors (both in class and at the exam). The student is capable to apply knowledge appropriately to the task albeit with some errors.

Excellent:

The student demonstrates extensive and detailed knowledge of the subject matter and ability to apply this knowledge to the task set (both in class and at the exam). The student's answer is clear, fluent with minimal or no errors.

Department/faculty responsible for the course: Institutional Departments of English Language and Literature

Required average students' working hours (number of credits multiplied by 30): 150

Individual assignments (expected number of hours and list of activities):

independent study reading, word/sentence/discourse analysis, looking up terminology in the dictionary, regular home assignments, work on presentation(s), etc.

Course leader: Dr. Viktória Albert

Lecturers: Dr. Viktória Albert