

Course title: Pragmatics	Credits: 5	Course code: NAN 277 LAN 277 KJBAN278B KJBLAN283B
Type of the course		
<u>Lecture</u> <u>Seminar</u> Practice	Assessment: <u>Examination</u> (including Performance-based grade) Approval	
Semester (according to the standard curriculum): 4th semester		
Course availability (according to the standard curriculum): Spring semester		
Language of instruction (if not in Hungarian): English		
Prerequisites (according to the standard curriculum): near C1-level English proficiency		
Type of the course (compulsory, obligatory elective, free elective):		
Course schedule: http://www.kodolanyi.hu/neptun/		
<p>Course objectives: The course aims at developing students' awareness of the pragmatic nuances of language use such as speaker meaning, contextual cues, cooperation and politeness issues, intercultural differences, and pointing via language. The course also raises awareness of structural differences in students' writing, thus avoiding plagiarism in their future thesis.</p> <p>Learning outcomes (based on professional competences): Apart from learning the basic terminology of a new subject, students will acquire practical knowledge of hidden forces behind the linguistic behaviour of British, American speakers, which will often be contrasted to the same forces of speakers of other languages. This will aid them in their everyday communication, not only in English but also in any other language that they may use.</p> <p>Students will learn the basic principles of politeness and will analyse politeness issues in various cultures such as British, American, and their own.</p> <p>Students will understand information discussed during the course by employing general studying techniques, by recognising and interpreting cause – effect relations and technical problems. Students will be able to employ basic research techniques, especially how to effectively collect and process information, as well as employ analysis and interpretation of phenomena of the world. Students will be able to recognise and accept values, customs and cultures other than their own. Students shall study autonomously. They will appropriately employ information technology to their own ends.</p> <p><u>During the seminars</u>, students will be able use the English language at a level close to C1. Students will participate in various activities, such as group discussions / projects, articulating and conflicting opinions. In pairs or groups, they will work out and employ research methods related to the subject. For their presentations, students will be able to understand and summarize spoken and written texts even when the texts are complex and specialized. They will be able to employ intercultural factors in their thinking- Students will be able to recognise and solve</p>		

problems related to this field, and think critically. They will also be able to realistically evaluate their own and their peers' performance.

Teaching methods:

Active learning
Autonomous learning
Pairwork
Group work
Text analysis
Presentation
Role play
Reflective journal
Self- and peer assessment
Task-based instruction
Text-based learning
Case studies.
Presentation of student's own research findings.

Assessment & Grading:

Requirements (exam's evaluation criteria and list of topics):

Oral exam. The topics of the exam match the topics of the lectures.

Department/faculty responsible for the course: Dept. of English Language and Literature

Required average students' working hours (number of credits multiplied by 30): 150 hours

Individual assignments (expected number of hours and list of activities):

1. article + group presentations: 45%
2. 1 Final test: 30%
3. active participation, homework, quiz: 25%

Students producing excellent and outstanding grades during the course may receive a grade based on their coursework and research presentations only.

Course leader: Dr. Szitó, Judit

Lecturer: Dr. Szitó, Judit