

<b>Course title: Quality, Innovation Policies and Tools in MLE</b>		<b>Credits* 5</b>	<b>Course code IK057</b>
<b>Type of the course</b> <b>EQFS level: 5th</b> Lecture 1/week Practice 0/week	<b>Assessment:</b> Examination 60% Assignment 40% Approval 65%		
<b>Semester</b> (according to the standard curriculum): 1			
<b>Course availability</b> (according to the standard curriculum): Spring			
<b>Language of instruction</b> (if not in Hungarian): <b>English</b>			
<b>Prerequisites</b> (according to the standard curriculum): English B2			
<b>Type of the course</b> (compulsory, obligatory elective, free elective): <b>compulsory</b>			
<b>Course schedule:</b> <a href="http://www.kodolanyi.hu/neptun/">http://www.kodolanyi.hu/neptun/</a>			
<p><b>Course objectives:</b> The aim of this course is to provide students with information on innovation, international innovation concepts and tools of financing SME sector. Introduce to students how innovation and MLE tool work. Student will learn the difference between research and innovation and applied innovation. The class will examine such topics as research, innovation as a key to achieve a better more effective result in the field of the key sector. How the necessary implementation is done in a country, Member State of the European Union, the major actors in the implementation and legal system. The course will help to understand to key of innovation and how it is channeled into the market and in the end how it help and make our lives better.</p> <p><b>Learning outcomes:</b> <i>Knowledge:</i> Students will be able to handle the important tools and know best practices of innovation and how innovation drives development and growth in the economy. They will be able to identify the main sources of international research and innovation, financing schemes and project implementation and monitoring. Best practices of H2020 and innovation methods in EU member states. Basics on elaborating an essay. <u>AVOID plagium and its harm.</u> This will be done through a chosen theme from the course.</p> <p><i>Skills</i> Developing language skills required to understand and comprehend how research and innovation and procurement works. Handle basic terminology used in research and innovation. Understanding mechanism and principles of implementing necessary institutional and legal background for innovative schemes and projects. Applying innovation and financial tools to real life solutions. Analysing and interpreting expert texts, and cases, and best practices. Acquiring basic reasoning, writing and problem-solving skills. Giving mini-presentations on assigned topics and cases.</p> <p><i>Attitudes</i> Demonstrate a good ability to formulate research and innovative questions, use of materials and knowledge on MLE, innovation and procurement. More professional approach to applied innovation and development.</p> <p><i>Generic Attitudes</i> Enhanced work ethics Contribute to discussions and ask relevant questions Formulating independent opinions in a critical manner</p>			

Improvement in analysing and solving complicated cases  
More understanding of global legal issues

*Foreign language competences*

Students can function independently and with a great deal of precision on a wide variety of subjects and in almost any setting without any prior preparation.

1. Can understand a wide range of demanding, longer texts, and recognize implicit meaning.
2. Can express ideas fluently and spontaneously without much obvious searching for expressions.
3. Can use language flexibly and effectively for social, academic and professional purposes.
4. Can produce clear, well-structured, detailed text on complex subjects, showing controlled use of organizational patterns, connectors and cohesive devices.

**Teaching methods:**

This course will combine lectures, case studies, essay writings, oral presentations

**Requirements** (exam's evaluation criteria and list of topics):

Assessments (2) (10%)

Presenting a case study (20%)

Mid-term Exam (20%)

Final exam (short answers related to the course content) (40%)

**Assessment & Grading:**

Pass

Pass grade is given to the student who knows the significant parts of the course on a satisfactory level and is able to demonstrate an acceptable level of familiarity in the application of the content.

Satisfactory

Satisfactory grade is assigned to the student who knows significant portions of the subject matter of the course and is able to apply them with suitable safety.

Good

Good grade is assigned to the student who thoroughly knows the entire subject matter of the course and can safely apply its content;

Excellent:

Excellent grade is assigned to the student who thoroughly knows the entire subject matter in all of its inherent relationships and is able to independently apply his/her knowledge with absolute certainty.

**Department/faculty responsible for the course: Department of Interdisciplinary International Studies**

**Required average students' working hours** (number of credits multiplied by 30):

**150 hours**

**Individual assignments** (expected number of hours and list of activities):

30 contact hours

-preparation to presentation, once in a semester 4 hours

-processing of readings: 2 hours per week

-preparation for the revision: one hour per week

**Course leader:** Dr. Attila Janos NAGY PhD

**Lecturers:** Dr. Attila Janos NAGY PhD