

<b>Course title:</b> Mediterranean Regional Studies	<b>Credits* 5</b>	<b>Course code</b>
<b>Type of the course</b> Lecture X Seminar Practice	<b>Assessment:</b> Written half-term examination Oral final examination <b><u>Essay to be submitted by a set day</u></b> Participation in classroom exercises Provision of feedback to each other Activity in interactive classroom discussion	
<b>Semester</b> (according to the standard curriculum): 1		
<b>Course availability</b> (according to the standard curriculum): Spring		
<b>Language of instruction</b> (if not in Hungarian): English		
<b>Prerequisites</b> (according to the standard curriculum): English B2		
<b>Type of the course</b> (compulsory, obligatory elective, free elective): compulsory		
<b>Course schedule:</b> <a href="http://www.kodolanyi.hu/neptun/">http://www.kodolanyi.hu/neptun/</a>		
<p><b>Course objectives:</b> The aim of the course is review of the history of the Mediterranean in the modern age as well as its actual security problems. The lectures will examine the process of formation new Arab states in the area as well as confrontations with each other as well as the Western Powers. The course will help to understand the actual problems of the regional states and their position in the international relations.</p> <p><b>Learning outcomes</b> (based on professional competences):</p> <p><b>Knowledge:</b> Students will be able to know the most important process and events of the region. They will know the importance of the Arab Spring and its outcome. Moreover, they will get an insight into the Mediterranean policy of the European Union.</p> <p><b>Skills:</b> Developing knowledge about regional history to understand the Arab States policy Analysing and interpreting texts, and cases, and solving case studies Giving mini-presentations on assigned topics and cases</p> <p><b>Attitudes:</b> Demonstrate a good ability to formulate legal research questions More professional approach to international relations</p> <p><b>General competences:</b> Contribute to discussions and ask relevant questions Formulating independent opinions in a critical manner More understanding of regional political process as well as security problems affected other countries or continents</p> <p><b>Foreign language competences</b> Students can function independently and with a great deal of precision on a wide variety of subjects and in almost any setting without any prior preparation.</p>		

1. Can understand a wide range of demanding, longer texts, and recognize implicit meaning.
2. Can express ideas fluently and spontaneously without much obvious searching for expressions.
3. Can use language flexibly and effectively for social, academic and professional purposes.
4. Can produce clear, well-structured, detailed text on complex subjects, showing controlled use of organizational patterns, connectors and cohesive devices.

**Teaching methods:**

Frontal /online education

**Requirements:** (exam's evaluation criteria and list of topics):

Writing an essay about the theme of the course

**Assessment & Grading:**

Pass

Pass grade is given to the student who knows the significant parts of the course on a satisfactory level and is able to demonstrate an acceptable level of familiarity in the application of the content.

Satisfactory

Satisfactory grade is assigned to the student who knows significant portions of the subject matter of the course and is able to apply them with suitable safety.

Good

Good grade is assigned to the student who thoroughly knows the entire subject matter of the course and can safely apply its content;

Excellent:

Excellent grade is assigned to the student who thoroughly knows the entire subject matter in all of its inherent relationships and is able to independently apply his/her knowledge with absolute certainty.

**Department/faculty responsible for the course: Department of Interdisciplinary International Studies**

**Required average students' working hours** (number of credits multiplied by 30):

**150 hours**

**Individual assignments** (expected number of hours and list of activities):

30 contact hours

-writing an essay, once in a semester 16 hours

-processing of readings: 2 hours per week

**Course leader:** hon. professor József Kis-Benedek DSc.

**Lecturers:** hon. professor József Kis-Benedek DSc.