

<b>Course title: International Project Management</b>		<b>Credits 5</b>	<b>Course code: IK099</b>
<b>Type of the course</b>		<b>Assessment:</b>	
<b>EQFS level:</b>		Portfolio	X
Lecture		Oral exam	
Seminar		In-class activities participation	X
Practice X			
<b>Semester</b> (according to the standard curriculum): 5-6			
<b>Course availability</b> (according to the standard curriculum): Spring or Autumn			
<b>Language of instruction</b> (if not in Hungarian): English			
<b>Prerequisites</b> (according to the standard curriculum): English B2			
<b>Type of the course</b> (compulsory, obligatory elective, free elective): compulsory			
<b>Course schedule:</b> <a href="http://www.kodolanyi.hu/neptun/">http://www.kodolanyi.hu/neptun/</a>			
<b>Course objectives:</b>			
The course aims at preparing the students to become			
- capable of understanding project management processes in general, and capable of internationalization for global business environment by using their economic knowledge, applying business knowledge and tools,			
- capable of understanding principles and multilevel regional governance system of business enterprises,			
- capable of organization and management of new creative, innovative, quality-oriented program or project-based interventions for business services,			
- capable of intercultural communication and interactions with partners.			
<b>Learning outcomes</b> (based on professional competences):			
Upon completion of this course, students will have high degree in the following fields of abilities:			
<b>Knowledge:</b> Students			
- acquire advanced knowledge concerning global, international, regional- including- European political, legal, economic and civilizational environment.			
- are familiar with different international service providers' networks, multilateral political practices: international systems, regional systems, main actors: states, IGOs, INGOs, knowledge organizations, multilateral diplomacy practices.			
- are able to make project plans considering their needs, financial rules and regulations on national and higher level.			
- are familiar with micro-and macro-level theories and practices, and engaged with basic information gathering and analysis methods.			
<b>Skills:</b> Students are capable of			
- leading complex planning, implementation and financial resource management processes,			
- understanding, analyzing adapting to relevant international processes, functional policies, monitoring changing legal environment,			
- cooperation, working in teams, leading them and in interdisciplinary projects,			
- data collection, arrangement and analysis using IT tools,			
- demonstrating their knowledge of internal and external operational processes and assessment.			
<b>Business competencies, behaviour and attitudes:</b> Students			
- have innovative attitude and proactive and constructive behaviour,			
- are open to new scientific and practical results and they contribute to innovative solutions,			
- are open to new business opportunities,			

- are capable of analyzing facts and circumstances to determine the cause of a problem and identifying and selecting appropriate solutions,
- have an awareness of the interpersonal skills of effective listening, negotiating, persuasion and presentation and their use in generating business contacts.

**Foreign language competences:**

Students can function independently and with a great deal of precision on a wide variety of subjects and in almost any setting without any prior preparation.

- Can understand a wide range of demanding, longer texts, and recognize implicit meaning.
- Can express ideas fluently and spontaneously without much obvious searching for expressions.
- Can use language flexibly and effectively for social, academic and professional purposes.
- Can produce clear, well-structured, detailed text on complex subjects, showing controlled use of organizational patterns, connectors and cohesive devices.

**Teaching methods:**

Traditional lectures will be substituted by interactive in-class exchange of ideas, while setting up international co-operations and planning wide-effecting projects are in the core of the activities. Besides, students will have compulsory readings week to week. They will learn how to apply theories and best practices in an international project manager's role through simulations, role playing, case studies and discussions.

**Requirements:**

Students are expected to fulfill criteria as follows:

- Do at least 75% of the homework given by the lecturer during the semester. 30%
- Make a complex project plan for an international co-operation in teams of two or three. The plan is to reflect the students' proficiency in the field. 50%
- Make a presentation of the project plan and discuss it in-class. 20%

**Assessment & Grading:**

91-100% excellent

81-90% good

71-80% satisfactory

51-70% pass

0-50% fail

Pass

Some knowledge and presentation of well-known facts in test, descriptive but adequately used theories in written presentation.

Satisfactory

General description of theories and used concepts or definitions with some data presentation.

Good

Adequate and coherent interpretation of theories, extended knowledge of element information about financial issues.

Excellent:

Detailed, contextual description and analysis, correct data use, free of irrelevant amendments, correct calculations and definitions of both theories and data.

**Department/faculty responsible for the course:**

Department of International Interdisciplinary Studies

**Required average students' working hours** (number of credits multiplied by 30): 150

**Individual assignments** (expected number of hours and list of activities):

Reading scientific literature	80
Preparing the project plan	30
Preparation for the oral presentation	20
Preparing the homework projects	20

**Course leader: Zsuzsanna Wirthné Móricz**

**Lecturers: Zsuzsanna Wirthné Móricz**