

<b>Course title: Globalisation and Social Problems</b>	<b>Credits 5</b>	<b>Course code</b> E1_18NBTUVIKk, 18NBGAMIKk
<b>Type of the course</b> <b>EQFS Level: 7/8th</b> Lecture 1/week Practice 0/week	<b>Assessment:</b> Examination 0% Assignment 100%	
<b>Semester</b> (according to the standard curriculum): 2		
<b>Course availability</b> (according to the standard curriculum): Spring		
<b>Language of instruction</b> (if not in Hungarian): <b>English</b>		
<b>Prerequisites</b> (according to the standard curriculum): English B2		
<b>Type of the course</b> (compulsory, obligatory elective, free elective): <b>compulsory</b>		
<b>Course schedule:</b> <a href="http://www.kodolanyi.hu/neptun/">http://www.kodolanyi.hu/neptun/</a>		
<p><b>Course objectives:</b> The course provides general knowledge about society, how it works, specific characteristics of processes and institutions. Different subjects of global issues, such as climate change, information society and migration, are in focus and discussed for a better and easier way of understanding different fields, contents and methods and for supporting individual and original research already at the beginning. With the help of the lectures students receive ability to recognize generic concept of global processes even in cases of specific problems. Such knowledge and capability support decision making too.</p> <p><b>Learning outcomes</b> (based on professional competences):</p> <p><b>Knowledge:</b></p> <p>1.1 Degree holders are familiar with main characteristics and data of different societies, European society, and place of Hungary and Central Europe in it.</p> <p>1.3 It is capable for understanding the main types of social, political and economic everyday communication texts, and their meaning.</p> <p>1.5 They are familiar with broader social science research questions, analyze methods and tools.</p> <p>1.6 They are familiar with terms, definitions and theories of sociology.</p> <p><b>Skills:</b></p> <p>2.2 It is capable for making decision preparatory reports and drawing decisions by using different theories, tools in routine and non-routine environment using appropriate concepts, approaches and methods.</p> <p>2.3 It is capable for understanding, analyzing adapting to relevant global social processes, functional policies, and monitoring changing law environment.</p> <p>2.4 It is capable to understanding impacts of social processes and systemic, state-level, organizational, individual changes.</p> <p><b>Attitudes:</b></p> <p>3.1 Capable for proactive behavior, resolving problems, for constructive behavior.</p> <p>3.2 Problem solving and critical analysis: analyzing facts and circumstances to determine the cause of a problem, and identifying and selecting appropriate solutions.</p> <p>3.3 Research: the ability to analyze and evaluate a range of social sciences data, sources of information and appropriate methodologies, which includes the need for strong digital literacy, and to use that research for evidence-based decision-making.</p> <p><i>Foreign language competences</i> Students can function independently and with a great deal of precision on a wide variety of subjects and in almost any setting without any prior preparation.</p>		

1. Can understand a wide range of demanding, longer texts, and recognize implicit meaning.
2. Can express ideas fluently and spontaneously without much obvious searching for expressions.
3. Can use language flexibly and effectively for social, academic and professional purposes.
4. Can produce clear, well-structured, detailed text on complex subjects, showing controlled use of organizational patterns, connectors and cohesive devices.

**Teaching methods:**

Lectures and personalized seminar & research tasks.

**Requirements:**

Presenting a case study (100%)

(Proving basic theoretical knowledge in demography and of sociological theories and researches in one of the following fields: urban studies, family, Economic Sociology, deviancy, education, social structure and development. Basic statistical knowledge and research methods with some calculation. Evaluation is due to the assessment. Participation in the International Week.)

**Assessment & Grading:**

Pass

Some knowledge and presentation of well-known facts in test, descriptive but adequately used theories in written presentation.

Satisfactory

General description of theories and used concepts or definitions with some data presentation.

Good

Adequate and coherent interpretation of theories, extended knowledge of element information about global issues and society.

Excellent:

Detailed, contextual description and analysis, correct data use, free of irrelevant amendments, correct calculations and definitions of both theories and data.

**Department/faculty responsible for the course:**

Department of International Interdisciplinary Studies

**Required average students' working hours** (number of credits multiplied by 30):

150 hours

**Individual assignments** (expected number of hours and list of activities): 30 contact hours

- Reading scientific literature
- Practicing calculation
- Discussions
- Orientation in broader international context
- Creating 10-slide essay
- Participation on conferences, meetings, listening to guest speakers, writing article to the College online newspaper
- Participating on the International Week lectures and/or relevant conference lectures

**Course leader: Pál Koudela PhD**

**Lecturers: Pál Koudela PhD**