

Course title: Competitiveness & Cohesion in European Multilevel Programming		Credits 5	Course code IK100
Type of the course EQFS level: Lecture X Seminar X Practice		Assessment: Examination X Performance-based grade X Approval	
Semester (according to the standard curriculum): 5			
Course availability (according to the standard curriculum): Spring/Autumn			
Language of instruction (if not in Hungarian): English			
Prerequisites (according to the standard curriculum): -----			
Type of the course (compulsory, obligatory elective, free elective): compulsory			
Course schedule: http://www.kodolanyi.hu/neptun/			
<p>Course objectives: The major aim of the course is to provide students with a general overview as to current conceptual debates in EU's competitiveness, spatial planning and fund management in the context of multilevel governance. The course gives an overview not only on the recent development challenges the EU faces but also on the latest planning strategies, funding and implementation tools by which the organization and its member states try to tackle those.</p> <p>Learning outcomes:</p> <p>Knowledge:</p> <ul style="list-style-type: none"> - characteristics of knowledge-based economy, - theoretical background of good governance, new public management and multi-level governance (MLG), - conceptual and strategic approach in relation to middle and long-term challenges to be solved from the EU to the local level, - state of play of the 2021-2027 EU budget and Cohesion Policy negotiations, - basic insight about the management system for the implementation of EU funds - main characteristics and prerequisites of integrated approaches, development schemes and tools. <p>Skills:</p> <ul style="list-style-type: none"> - demonstrate a solid theoretical background as to the features of competitiveness and MLG, - ability to describe the current trends and challenges which affect European regions and metropolitan areas, - understand the main characteristics of the European Structural and Investments Funds, - explain the main common EU policies and implementation bodies of the EU fund management system, - conceive the main elements of an integrated development scheme, 			

- ability to compare and contrast integrated institutional development frameworks (such as LEADER, Community Led Local Development (CLLD), Integrated Territorial Investment (ITI) and European Grouping for Territorial Cooperation (EGTC)).

Attitudes:

The students will be able to acquire a solid theoretical and policy knowledge of the current EU-related development challenges and opportunities, so that they can utilize the skills as they move on with their academic studies to the project management level. They will be aware of the importance what knowledge-based economy and integrated, cross-sectoral funding schemes play in case of development fund management.

Foreign language competences:

Students can function independently and with a great deal of precision on a wide variety of subjects and in almost any setting without any prior preparation.

1. Can understand a wide range of demanding, longer texts, and recognize implicit meaning.
2. Can express ideas fluently and spontaneously without much obvious searching for expressions.
3. Can use language flexibly and effectively for social, academic and professional purposes.
4. Can produce clear, well-structured, detailed text on complex subjects, showing controlled use of organizational patterns, connectors and cohesive devices.

Teaching methods:

The course will follow a cooperative teaching method. Active class participation will be encouraged.

Requirements:

The students will be assessed by a performance-based grade way. Individual and team work in the form of short presentations will be graded. At the end of the course oral examination will be held.

Assessment & Grading:

Activity in interactive class discussions (15%)
Presentation of the chosen topic (35%)
Oral examination (50%)

Department/faculty responsible for the course:

Department of Interdisciplinary International Studies

Required average students' working hours (number of credits multiplied by 30):
150

Individual assignments (expected number of hours and list of activities):

- reading scientific literature and reports
- discussions
- individual/group presentation

Course leader: Balázs Simó, PhD

Lecturers: Balázs Simó, PhD
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