

<b>Course title: Challenges in International Development</b>		<b>Credits* 5</b>	<b>Course code: IK067</b>
<b>Type of the course</b>		<b>Assessment:</b>	
Lecture	X	- home assignment	
Seminar	X	- weekly group presentations	
		- active participation in class discussions	
		- final project outline to be submitted by the set deadline	
		- final project presentation	
<b>Semester</b> (according to the standard curriculum):			
<b>Course availability</b> (according to the standard curriculum): spring term			
<b>Language of instruction</b> (if not in Hungarian): English			
<b>Prerequisites</b> (according to the standard curriculum):			
<b>Type of the course</b> (compulsory, obligatory elective, free elective): compulsory			
<b>Course schedule:</b> <a href="http://www.kodolanyi.hu/neptun/">http://www.kodolanyi.hu/neptun/</a>			
<b>Course objectives:</b>			
<p>The course assesses the key issues that countries are required to address as they try to work towards improving the living standards of their citizens, normatively to eliminate absolute poverty, as well as to construct a political and social environment in which such material benefit can take place. The course is trying to capture the key elements of the field in overview, identifying their main themes and some of the more normative approaches.</p>			
<b>Learning outcomes</b> (based on professional competences):			
<b>Knowledge, skills and attitudes:</b>			
<ul style="list-style-type: none"> <li>- Students will familiarize themselves with the basic terminology of development studies</li> <li>- Students will get to know various approaches to international development</li> <li>- Students will explore the field of international development through relationships between education, governance, community, environment, security, migration and development with special focus on cause and effect</li> <li>- Students will learn more about international organizations and their roles in international development</li> <li>- Students will have the chance to do research on diverse development initiatives and good practices to learn how development is implemented in different parts of the world</li> <li>- Students will be able to understand the significance and dynamism of development, and explore the possibilities of development</li> <li>- Students will learn about the impacts of development</li> <li>- Students will get acquainted with the various issues development can address and improve</li> <li>- Students will be capable of better explain and analyze fundamental processes related to development</li> <li>- Students will explore the functionality of development policies and study about the Millennium Development Goals and the Sustainable Development Goals in details</li> </ul>			

### ***Foreign language competences***

Students can function independently and with a great deal of precision on a wide variety of subjects and in almost any setting without any prior preparation.

- Can understand a wide range of demanding, longer texts, and recognize implicit meaning.
- Can express ideas fluently and spontaneously without much obvious searching for expressions.
- Can use language flexibly and effectively for social, academic, and professional purposes.
- Can produce clear, well-structured, detailed text on complex subjects, showing controlled use of organizational patterns, connectors, and cohesive devices.

### **Teaching methods:**

Lectures and interactive personalized seminar and research tasks.

### **Requirements:** (exam's evaluation criteria and list of topics):

Profound knowledge about terminology, key fields, current trends, concepts and major global stakeholders of international development. Students must demonstrate the knowledge acquired in the course in a written and oral form. In addition to this, students have to do exhaustive research and compose a project outline and a project presentation in international development. Home assignment will include the preparation for in-class delivery of weekly topic presentations based on extensive research and assigned readings.

Full-time study (workload according to credits\*): 5ECTS:

### **Assessment & Grading:**

Pass

Some knowledge and presentation of well-known facts in test, descriptive but adequately used concepts in written presentation.

Satisfactory

General description of used concepts or definitions with some data presentation.

Good

Adequate and coherent interpretation of theories and concepts, extended knowledge of fundamental information about international development.

Excellent:

Detailed contextual description and analysis of processes in international development with correct conclusions drawn.

**Department/faculty responsible for the course: Department of Interdisciplinary International Studies**

**Required average students' working hours** (number of credits multiplied by 30):

30 contact hours

150 working hours.

**Individual/group assignments** (expected number of hours and list of activities):

- reading related literature
- online research-based presentation
- project outline and final presentation
- participation in lectures during the International Week and/or relevant conference lectures

**Course leader: Ms. Eva HORVATI**

**Lecturers: Ms. Eva HORVATI**